

Music development plan summary: Dixons Fazakerley Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Emma Potter
Name of local music hub	Resonate

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At KS3, the students at Dixons Fazakerley academy have one timetabled lesson of music per week throughout the school year.

Students are provided with the opportunity to develop their knowledge of a wide range of musical genres through listening, composing and performing activities. Whole-class ensemble teaching in years 7, 8 and 9 supports the students to develop their instrumental playing on a variety of drums and percussion instruments, the keyboard and the ukulele.

The principles of the music curriculum, the overview of the curriculum and the long-term plans can be found on the school website and can be accessed from the link below.

<https://www.dixonsfa.com/why/music-curriculum>

Part B: Extra-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of the taught lesson time, students in Year 7 are provided with the opportunity to develop their instrumental playing and singing in small-group peripatetic lessons. They can choose from Drums, Bass, Guitar, Piano and Voice and participate in these lessons for one Cycle of the academic year. These lessons are paid for by the school, encouraging the students to engage in music and develop their skills and talents.

Students are also given the opportunity to develop their musical skills further by taking part in a number of extra-curricular activities. These include a vocal group and an instrumental music club. Students are welcome to use the facilities within the music department to practice in their own time under the supervision of their music teacher.

Outside of lesson time, students are also encouraged to engage with the activities available to them at the local music hub. This includes the 'Let's Play' Orchestra, Resonate Youth Philharmonic, Resonate Brass and Resonate Sessions-Rock and Pop. The music hub, Resonate, also offers students the opportunity to develop their knowledge of music theory through their music theory programme. This results in them gaining the ABRSM Grade 5 music theory qualification.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our students are encouraged to get involved with the musical events that take place throughout the academic year. These events include:

- Open evening performances-this is an opportunity for our students to showcase pieces of music they have been working on to new and prospective students. It is a small and intimate performance space that supports our students to build their confidence.
- Christmas pensioner's party-this event gives our students the opportunity to engage with the local community. They perform a variety of Christmas songs and pieces whilst building relationships with the wider community.
- Summer showcase-this a showcase of all the fantastic work our students have done throughout the academic year. The music department works in collaboration with Drama, Dance and Art to give families the opportunity to come into school and see the pieces their children have been working on whilst celebrating their talent.

- The Dixons Cup-students in Years 7 and 8 are encouraged to submit a solo or group performance as an entry for the Dixons Cup. This is designed to celebrate the talent of our students whilst providing opportunities for our younger students as they progress with their instrumental playing and singing.
- Dixons collaborative concert-this event takes place in Bradford and is an event that sees all Dixons schools come together to perform pieces of music collaboratively. This is an excellent opportunity for our students to work with students from other schools within our trust. It provides them with live performance experience on a large scale.

In the future

This is about what the school is planning for subsequent years.

Over the coming academic year, we plan to make improvements to the music provision available to our students by:

- Offering music at KS4 music
- Increasing participation in extra-curricular activities
- Offering educational visits relating to the curriculum and supporting the students to access live music outside of the classroom.
- Offering an increased number of performance opportunities

Further information (optional)

<https://www.resonatehub.co.uk/>

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>