

Careers – Provider Access Arrangements

Introduction

This document is written in conjunction with the Dixons Academies Trust Policy which is available on the Trust website: www.dixonsat.com/about/policies.

At Dixons Fazakerley Academy, our mission is that we ensured all children succeeded at university, or a real alternative, thrived in a rewarding career and had a purposeful and happy life. Our values of determination, integrity and respect support this mission and our language, routines and structures constantly reinforce the metaphor of ‘climbing the mountain’. Our drivers of ‘mastery, autonomy and purpose’ ensure all students are intrinsically motivated to achieve their full potential and see the doors education can open. All of our artefacts in school support this mission.

At Dixons Fazakerley Academy we want every student to be the very best version of themselves they can be and our careers programme will help our students achieve this.

Careers education, information advice and guidance is a vital part of the education of our pupils here at Dixons Fazakerley. We are committed to delivering a full careers programme to fulfil the 2018 Government’s Careers Strategy and we work towards fulfilling all the criteria within the Gatsby Benchmarks and the Careers Development Institute Framework for Careers, Employer and Enterprise Education.

All pupils are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through option events, assemblies and groups discussions, taster events and inspirational talks.
- To understand how to make applications for the full range of academic and apprenticeship courses

Principles

Our unifying sentence is “all students will have access to independent guidance, a broad range of information about different careers and information on different qualification pathways in order for them to make informed decisions on their future”.

The planning of our programme has been informed by the Trust wide careers policy, which is regularly updated and reviewed. The aims and principles of our all through careers education have been devised to ensure that the careers policy supports our careers programme.

Staff are regularly updated on the range of routes available to students and current labour markets. The careers lead regularly imparts knowledge of updated careers information to staff.

Every subject at Dixons Fazakerley is committed to supporting the careers provision. A careers spotlight is shared and discussed once every cycle. This allows students to learn about a variety of different careers.

At Dixons Fazakerley, we understand that each subject is unique and therefore the Head of Department is given the autonomy to offer careers within the curriculum, which are the best fit for their subject. Opportunities are built in to make links to the world of work to enhance the careers, advice and guidance that students are exposed to. Students will have sessions explaining how what they are studying can also help them in their future careers for example maths can help careers in architecture; English can support careers in PR. The linking of the curriculum is a key focus in the academy.

The academy uses the Unifrog platform to collect information from students in order to provide tailored and specific careers-based opportunities. Regular interactions with the Unifrog platform allow students to explore further careers linked to their interests and areas of strength. Furthermore, it gives them access to update labour market information.

Aims and Objectives

- To sustain students’ aspirations and expectations
- To enable students to set personal objectives and goals in relation to their future choices
- To ensure students are aware of all the options available to them including further education, higher education and apprenticeships
- To promote lifelong learning and education to students
- To promote equal opportunities and tackle gender stereotyping with career choices and the world of work
- To ensure students develop a career plan in order to achieve the academy’s mission and fulfil potential

