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Welcome to the MAP!

Dear families,

We are incredibly excited to tell you about the MAP at Dixons Fazakerley Academy. The MAP links to our drivers:

- Mastery which is the drive to get better at things that matter.
- Autonomy which is the drive to direct our own lives.
- Purpose which is the drive to connect to a cause larger than ourselves.

It is designed to provide students with the direction, behaviours and experience that they need to successfully climb their mountain to university or a real alternative.

The MAP is an approach to developing students' character and cultural capital and the 'MAP Curriculum' supports and motivates students to develop the necessary attributes, habits, character and cultural capital to be successful both within and beyond school.

Every student will have the opportunity to complete a series of challenges, or steps, and every step will be recorded and recognised. If students achieve over 25 steps, they will achieve the bronze award badge, over 35 for a silver badge, over 45 for a gold award and over 55 for platinum. The platinum award is the highest award given for completing steps of the MAP.

Here is a summary of the steps below:

1.	Recite all three values and drivers.	11. Earn 10 Appreciations.	21. Attend a family evening.
2.	Recite our academy mission.	12. Earn 10 Golden Tickets.	22. Attend a family evening event (i.e. Year 7 Meet and Greet, Year 9 Options, revision evening.
3.	Recite 'My Sentence'.	13. Earn three golden tickets for genuine mutual respect.	23. Receive a positive phone call home.
4.	Explain why 'My Sentence' is important.	14. Earn a head of year certificate	24. Know the name of a staff member you could speak to if you had a concern.
5.	Improve attendance from week 1 to Christmas.	15. Earn a subject certificate award.	25. Attend a visit to a university.
6.	Improve attendance from Christmas to Easter.	16. Earn a principal award.	26. Climb a mountain.
7.	Improve attendance from Easter to Summer.	17. Demonstrate improvement on SAM learning from C1 to C2.	27. Have your work displayed on the excellent work board.
8.	95%+ attendance for half a term.	18. Demonstrate improvement on SAM learning from C2 to C3.	28. Morning meeting booklet shows high levels of completion and presentation.
9.	95%+ punctuality to school for a half term.	19. Achieve above 60% in a cycle assessment.	29. Score at least 70% in three or more subjects on the 'Masters of Recall' Test.
10.	95%+ punctuality to all lessons for a full term.	20. Achieve about 80% in a cycle assessment.	30. Improve your 'Masters of Recall' score from the first.

In addition, students have the opportunity to earn yet more badges in seven chosen specialisms. Please see below:

Sport			
Regularly attend an after-			
school sports club.			
Lead a warm up and			
explain the benefits of this.			
Lead a team talk or drill.			
Explain why physical			
activity is important.			
Represent the academy in			
a final and a second attention			

Service				
Complete	Basic	First	Aid	
training an	d CPR			
Raise money for charity.				
Help an elderly neighbour				
or friend.				
Support	а	Liver	pool	
Citizens ca	mpaig	n.		
Become	а	stu	dent	
ambassador or leader.				
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Attenu a renormance				
Club.				
Represent the academy in				
an event.				
Watch a piece of live				
theatre and write a review.				
Attend a music session.				
Show improved				
competency in using an				
instrument.				

Performance

a Performance

Literature			
Read	five	books	from
differer	nt curr	iculum	areas.
Conduct a book review.			
Attend a literature/library			
club.			
Recite a	poen	n.	
Become	e a go	old read	der on
Sparx.			

Creativity		
Attend a Creative Club.		
Enter a creative competition.		
Prepare and cook a meal		
during food technology.		
Contribute to a DFA Showcase		
Event.		
Create a piece of artwork or		
design a product		

Attend a STEM Club.				
Enter a STEM competition.				
Write a report on a science				
experiment.				
Attend a maths club.				
Complete	the	Merry		
Mathsmas workshop/UKMT				
challenge.				

STEM

Contribute to an event or initiative in the community.

Visit a local museum or art gallery.

Learn to say hello in five languages.

Contribute to a pop up in school.

Support an academy event.

Culture

Badges and certificates will be awarded to students depending on how many steps they have taken. This will take place at various points throughout the year during morning meeting and celebration assemblies. Many steps can be achieved within the academy whilst others will need the support of friends and family beyond the school day. You will receive an update each cycle as to how many steps students have made along the MAP.

We believe that students need to face challenge to grow and develop, thereby seeing the realisation of our value of determination and the driver of autonomy. We want students to master certain skills and habits, have the autonomy to choose between different specialisms whilst having the opportunity to connect to whole school life and community events to give them a clear purpose.

As you can see above, there are many fantastic opportunities and experiences for your child to get involved in. When students gather evidence or complete a step, we will stamp their MAP Booklet. This will be kept in school and we will then give them to students to take home at the end of the school year.

If you have any questions at all, please do not hesitate to contact me at school.

Yours faithfully,

Mr Brennan
Subject leader
Dixons Fazakerley Academy